

CALL FOR PAPERS

# FORM@RE

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# Journal

**Form@re** is an Open Journal that aims to foster a closer integration between theory and practice in the field of educational technologies, teaching and learning practices, instructional design.

The aim is to make available to teachers, trainers and researchers a significant archive of Open Educational Resources and Best Practices.

**Form@re** is a quarterly periodical that collect research and teaching experiences, in particular on the following topics: educational research based on evidence, principles and methods of education, school innovation, technology in teaching and learning, media education, special education and inclusion, e-learning, knowledge management, lifelong learning.

**Editor in Chief:** Paolo Federighi, University of Florence

# Life skills and human transitions

In time of pandemic and post-pandemic, debate on life skills has become lively again. Crisis that we are going through has amply demonstrated the fragility of our life environments like the healthcare, social, educational, cultural, technological ones. Such scenario demonstrates the need to strengthen the system of developing life skills, coping, resilience in order to make human and digital transitions more sustainable. Undergoing "transitions," without being equipped, makes us unable to navigate them usefully. Thus, this would risk widening the opportunity gap between individuals, worsening poverty and increasing social injustice.

On the contrary, making transitions "educationally sustainable" implies a great effort of innovating education and continuing training systems, especially as for the inclusion and protection of those who risk being potentially excluded. In line with international trends, such as "Agenda 2030" and the new "Framework on LifeComp 2020", it becomes strategic then to enhance personal, social, learning-to-learn skills, which can help to become more resilient and to manage the challenges and changes in personal and professional life. In this sense, however, it seems essential the educational and didactic research to be focused on the study and investigation of issues, problems and experimentation of new solutions in the formal, non-formal and informal areas that might be capable of fostering this kind of competence.

Educational systems have the task to encourage new ways to implement innovative forms of learning that would identify new learning demands. This would allow enhancing the diverse resources of educators and learners, on the one hand, and strengthening the complex systems that drive performances on the other hand. The acquisition of transversal skills, through playful and engaging forms, such as simulation environments, appears to have innovative features as it aims at assessing, designing and orienting towards a flexible and productive learning capable of ensuring individual and social well-being.

The Italian Centre for Pedagogical Research, CIRPed, wants to bring to the attention of the national and international scientific community an issue that transversally goes through knowledge, skills, values of civil society and leads to reflect on the future of human subjectivity and future democracies.

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