

CALL FOR PAPERS

# FORM@RE

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# Journal

**Form@re** is an Open Journal that aims to foster a closer integration between theory and practice in the field of educational technologies, teaching and learning practices, instructional design.

The aim is to make available to teachers, trainers and researchers a significant archive of Open Educational Resources and Best Practices.

**Form@re** is a quarterly periodical that collect research and teaching experiences, in particular on the following topics: educational research based on evidence, principles and methods of education, school innovation, technology in teaching and learning, media education, special education and inclusion, e-learning, knowledge management, lifelong learning.

**Editor-in-Chief:** Paolo Federighi, University of Florence



# Educational conditions and inclusion processes

Rules in educational contexts can reflect socio-cultural, economic, and political boundaries linked to affiliations and identities related to society. The organization of the educational spaces and training resources can contribute to the maintenance of these boundaries (also as a form of social control) or support a gateway for change and for promoting innovation.

The space organization and the selection of resources can play an important role in the inclusion and exclusion dynamics in the different educational and training settings, from early childhood through to school and workplaces, encouraging or hindering processes of reprocessing, creation, protagonism, integration, self-esteem, and empowerment.

If inclusion is an integral part and a key condition for ethical and effective public engagement, too many remain excluded from the engagement processes due to systemic barriers and inequalities. What educational and training conditions can trigger and support processes of inclusion? Which professionals are intentionally called to facilitate them or which ones could be involved in this process?

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