



CALL FOR PAPERS

# STUDI SULLA FORMAZIONE

N. 2 | 2021

# Journal

Founded in 1998, **Studi sulla Formazione** aimed at those in the academic world who are dedicated to advancing the field of education through their research.

**Studi sulla Formazione** provides a range of articles that speak to the major issues in education across all content areas and disciplines.

The journal is published two times per year and edited through a rigorous double blind review process that utilizes a national and international editorial board and peer reviewers.

**Studi sulla Formazione** promotes to advance research in the field of education through a collection of quality, relevant, and advanced interdisciplinary articles.

**Editor in Chief: Alessandro Mariani, University of Florence**

# Models of Bildung for the 21st Century Society: Starting from Edgar Morin

The productive and important author **Edgar Morin** turns 100 in 2021. We want to celebrate him focusing on the most relevant aspects of his thought, related to the models of Bildung for the 21st century society.

In particular, the authors should reflect on a reflective and critical pedagogy, facing dialectically with the problems, the emergencies and the difficulties in the present time and with the issues of the planetary citizenship.

The dossier of the second edition of the journal “Studi sulla Formazione” in 2021 will develop this topic. The contributions can be written in English or Italian.

We welcome contributions by Italian and foreign scholars, who are interested in the topic.

The authors should communicate the title and the short abstract of the article by **31 July 2021** and should send the final article (from **20.000 to 30.000 characters**, spaces included) by **15 September 2021**.

## Deadlines

**Abstract and keyword: 31 July 2021**

(send to the e-mail address [studisullaformazione@scifopsi.unifi.it](mailto:studisullaformazione@scifopsi.unifi.it))

**Full text: 30 September 2021**

(submission on-line on the website of the Journal)